

## Animation-ish: Classroom Edition - Activity Guide

# Notes on the Staff

By Terry Shay

**Age Span:** 8-12

**Time Allotment:** 30-40 minutes

**Curriculum Alignment:** Music

**Standards:** National Music Standard

- Students read whole, half, quarter, eighth, sixteenth, and dotted notes and rests.
- Students identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression.

**Learner Outcomes/Objectives:**

- All students will label notes on the treble clef, given blank staff paper, with 100% accuracy.
- All students will label the notes on the treble clef and assign each a word that starts with the same letter.
- All students will create an animation for two to four notes on the staff.

**Materials Needed:**

- Animation-Ish Program
- Computer
- Staff Paper
- Tablet (Optional)

**Instructions for Activity:**

1. After learning the notes on the treble clef staff in a previous lesson, review note names.
2. Give students a blank sheet of staff paper to write all note names.
3. Students will brainstorm words that start with the same letter as each note.
4. Tell students they will be expressing their knowledge by illustrating the note names on the staff using a picture and the note.
5. Students should see an example like, "B as in Ball" which shows a ball bouncing up to the third line, then a note appears on the same line, then the words, "B as in Ball."
6. Students should be given a computer and be divided into teams to create the entire staff of notes and animations.
  - Students should draw a staff and a treble clef on the first frame.
  - Students should use the "Duplicate frame" button to add many duplicates of the staff and treble clef.
  - Each student will create several animations on the frames to illustrate their note.

**Animation-Ish level:** Flipbook-Ish

**Sample File:** NotesOnTheStaff.ish2

